PUBLIC HEARING

WHITES POINT QUARRY AND MARINE TERMINAL PROJECT

JOINT REVIEW PANEL

VOLUME 1

HELD BEFORE: Dr. Robert Fournier (Chair)

Dr. Jill Grant (Member)
Dr. Gunter Muecke (Member)

PLACE HEARD: Digby, Nova Scotia

DATE HEARD: Saturday, June 16, 2007

PRESENTERS: Bilcon of Nova Scotia

Mr. Paul Buxton

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Per: Hélène Boudreau-Laforge, CCR

- of Environment and Labour for Nova Scotia.
- 2 That's the reason why this is called a
- 3 Joint Panel, because it has two masters, one master in
- 4 Ottawa, one master in Halifax. The Panel's
- 5 responsibilities are outlined in a memorandum by the two
- 6 Ministers which delineate the terms of reference and so
- 7 forth.
- 8 The specific terms of reference, that
- 9 is the rules by which this Panel is operating, are
- outlined in an addendum to the memorandum and that is
- 11 available from the Secretariat if anybody wants to see
- 12 it.
- Now what our task is, short-hand task I
- 14 guess, is that we are empowered to conduct an
- 15 independent and impartial review of the proposed basalt
- 16 quarry and marine terminal.
- 17 And the final product from this Joint
- Panel will be a report and that report will offer advice
- 19 to the two Ministers. I would like to stress to you
- that we are not a decision-making body. We are an
- 21 advisory body. We provide advice to the two Ministers
- and the Ministers make the decision.
- Now I think it would be useful if...
- It will be a little tedious perhaps, but it might be
- useful if I were to read to you verbatim, and it will

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could modify these quidelines and thereby provide them

2. to the Proponent?≅ 3 In fact, that happened and the sessions were well attended and a great deal of public input was 5 received at that time. In March of 2005, the guidelines, which 7 are the instructions given to the Proponent as to how 8 they should put together an Environmental Impact Statement, they were given to the Proponent in March of 9 2005. 10 11 In March of 2006, the EIS (Environmental Impact Statement) was received by the 12 13 Panel. We received it then. 14 Between June of 2006 and January 2007, 15 four sets of information requests were sent to the Proponent. Once we had received the EIS, we reviewed it 16 17 and found that there were shortcomings. shortcomings were put together in what is called an 18 19 information request which went to the Proponent and we said to the Proponent: ACorrect these≅, and then 20 21 responses were received. 22 The complete response was offered to the Panel on February 2007, and then in February 2007 23 one more set of information request was then forwarded 24

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to the Proponent, so five in all.

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1 and it is now thousands of acres of woodlands and 2. wetlands. 3 It can be done. There are very good examples all the way across Canada, and for those of you 5 that are horticulturists, you will note that the Butchart Gardens, which is one of the highest 6 attractions in Victoria, is in fact in an old stone 7 8 Quarry. Environmental management, health and 9 safety, those are very important issues for the company 10 11 and for the workforce and for the residents in this 12 area. 13 What designs features have we 14 incorporated to minimize effects? Under the site 15 development, we have incremental site clearing, incremental reclamation, the establishment and 16 17 maintenance of environmental preservation zones. 18 Transport. We do not intend to truck 19 aggregate on Highway 217 at any time. There will be no local sales of aggregate. 20 We have said that if there is an 21 22 emergency in the area and we were to receive a call from 23 the Department of Transport or small craft harbours or some government agency, we would respond to an 24 emergency, but we will not sell product from the site. 25

- 1 There will be no trucked aggregate on the highways in
- 2 the area.
- In terms of transport, there will be
- 4 approximately one weekly shipment throughout the life of
- 5 the Project.
- The marine terminal is constructed on
- 7 piles. No Ainfill≅, no dredging. Very important. So
- 8 low environmental impact on the fisheries habitat in
- 9 that area. There will be some impact, but it will be
- 10 very small and the damage that is done must be
- 11 compensated for.
- 12 Dust, certainly a health feature. Most
- importantly, the crushers, the screens and the conveyors
- 14 will be enclosed. The final sizing will be washed by
- wash screen. We will have a dedicated water truck to
- 16 keep the dust down on the roads at all times.
- Noise. Again, most significant is the
- 18 use of enclosures, rubber lining for trucks, rubber
- 19 lining for shoots, rubber screens so there is minimal
- Aaggregate on steel≅ contact. And again, no night-time
- 21 backup alarms. All significant health and safety
- 22 features.
- 23 Water management. The water on the
- 24 site will be recycled. It will be recycled through the
- 25 wash process. We do not intend to pump ground water.

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1	restructured our Environmental Impact Statement as we
2	structured it.
3	The subjects were raised and re-raised
4	in various elements of the guidelines, and we found it
5	difficult to have an Environmental Impact Statement that
6	was easy to follow and comprehend.
7	I think that we made the best efforts
8	we could to follow the outline of the guidelines as they
9	were set out, but I can repeat that we had some
10	difficulty in doing that.
11	I think by the end of the process, by
12	the time we had responded to comments, various comments
13	from yourselves and from the regulators, I think that we
14	did in fact encompass what the guidelines were intended
15	to do, and to provide the information that was
16	requested.
17	THE CHAIRPERSON: Perhaps I will offer
18	my view now in that the guidelines are generally
19	perceived as a minimum requirement for the Panel.
20	The Panel defines the task in front
21	of it and then puts in the guidelines the minimum
22	amount of information that is necessary to make a
23	decision.
24	The reason I bring this up is that we
25	have, as a Panel, enumerated at least 50 places where we

1 have requested specific information and that information 2. has either been partially returned to us or not returned 3 to us. So in our mind, your EIS has many gaps 5 in it, and the relationship between the quidelines and these hearings is that we will, over the next two weeks, 6 7 return to all of those places within the EIS where there are deficiencies, and we will be asking for elaboration on them. 9 Now some of them, various reasons have 10 11 been offered for not providing information, and in some cases the information is just not sufficient. 12 So all I am saying is that for us, the 13 14 quidelines are a road map or a blue print to what we need to make an appropriate decision, and at the moment 15 the information available to us is not complete. 16 17 So the hearings are a way of completing that information and one of the things that we will be 18 19 doing during the hearing process is returning to those particular items. 20 21 So I just think it's important for you 22 to realize that the guidelines were seen by us as a minimum of information, not a framework. In addition to 23 a framework, they were requests for specifics. Do you 24 25 have anything you want to add?

1	But there may be other effects such as
2	dust, ground water, pathways, typically pathways, that
3	are causing indirect effects.
4	And the way that is done is that the
5	expert who assesses the individual, the effects on the
6	individual component has to ask him or herself what are
7	the potential effects here in terms of direct effects
8	and perhaps pathway effects?
9	So everyone who evaluates effects on a
10	particular environment component, and we call them the
11	valued ecosystem components, will have to go through
12	that exercise of identifying potential effects that
13	relate to either direct effects or effects resulting
14	from pathways, and that's the way the environmental
15	assessment deals with it.
16	Mr. GUNTER MUECKE: Now what you' have
17	just outlined is very good in theory. That is the
18	theory behind it.
19	Mr. UWE WITTKUGEL: Yes.
20	Mr. GUNTER MUECKE: What I find missing,
21	and correct me, but you said to take a rare plant
22	species as an example. It is the application of these
23	principles, of defining the pathways and so on, in the
24	Environmental Impact Statement.
25	I look at your rare plants for example,

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1 and I could not find any reference to how the change in 2. hydrology for instance would affect those plants, how 3 the change in air quality may affect those plants. You just told us: AThese are pathways. 5 These are the linkages we are looking for. We are looking for that.≅ Can you elaborate on that? 6 7 Mr. PAUL BUXTON: Mr. Chair, I would 8 like to ask Mr. Kern to respond to that question if I 9 may. 10 Mr. DAVID KERN: The rare plant, 11 glaucous rattlesnake plant is in a habitat of a coastal The premise for conserving that particular 12 glaucous rattlesnake plant was to preserve the 13 headland or the habitat or ecosystem which that plant 14 15 exists in. So in that case, we have taken an 16 17 ecosystems approach in preserving the habitat for that rare plant. 18 19 The coastal bog is another example of an approach to habitat or ecosystem preservation. We 20 have expanded our environmental preservation zones 21 22 around the coastal boq. We have done the run off studies for 23 the contribution of the watershed going into that 24 coastal bog and we will be determining how much low from 25

1	the watershed is required to sustain the coastal bog.
2	Mr. GUNTER MUECKE: Yes, I understand
3	what you're saying, but simply isolating areas by not
4	working them or having no traffic across them, it's only
5	part of the solution because as we have just heard, the
6	pathways are
7	The hydrology of the property is going
8	to affect these isolated areas. The air quality in
9	these areas will be affected.
10	In an ecosystem approach, how is that
11	taken into account? That is basically where I am
12	puzzled here.
13	Mr. DAVID KERN: We have done a series
14	of baseline studies in these various ecosystems from
15	soils to water quality, items like this. So we have
16	established the baseline for these particular areas.
17	We will then be monitoring over time
18	any potential effects that may be affecting whether it's
19	air quality, water supply, water quality to these
20	particular areas.
21	If we detect a case that is going into
22	the wrong direction, we will then be taking adaptive
23	management measures in order to create a situation for
24	the healthy continuous life of these species at-risk
25	plants.

1	Ms. JILL GRANT: Could you give us a bit
2	more of a description about what adaptive management
3	means and how the company will use that?
4	Mr. DAVID KERN: I will pass that back
5	to Uwe.
6	Mr. PAUL BUXTON: Yes. Mr. Wittkugel,
7	could you help us with that one? Thank you.
8	Mr. UWE WITTKUGEL: Adaptive management
9	is a term that is closely related to precautionary
10	principle. In situations where there is a certain
11	degree of uncertainty about the effectiveness of
12	mitigation measures, you should As a measure of
13	precaution, you should have a system in place that can
14	respond to monitoring results very quickly.
15	So those three components are all very
16	interrelated, the precautionary principle, monitoring,
17	and adaptive management.
18	It is very simple. Basically what it
19	means is if monitoring identifies inefficiencies or
20	dysfunctions of the mitigation measures or non-
21	compliance perhaps, there should be a mechanism in place
22	that allows to correct the situation, and it should be
23	in place before this occurs so that there's a quick
24	response.
25	That's a system that Bilcon suggests to

1 have in place, in other words a team that identifies it 2. as a task, monitoring that is done frequently, that 3 assesses any non-compliance, any issues that are identified through that. 5 The monitoring could also be the CLC, the Community Liaison Committee. It would then result 6 7 in an assessment of this situation and appropriate 8 adjustments to the mitigative measures. 9 THE CHAIRPERSON: In the EIS, the phrase Aadaptive management≅ at last count was mentioned 140 10 11 times. So it strikes us as it is absolutely central to what you are planning to do. 12 13 Every time there is uncertainty, it 14 seems that adaptive management has been invoked. Could you be more specific about how it works? Because I 15 would like very much to know how you are going to use it 16 17 in a specific instance. 18 Mr. UWE WITTKUGEL: Examples. 19 example, there will be on a daily basis dust monitoring at the perimeter of the site. There is a standard in 20 effect that Bilcon will need. If for any reason the 21 22 monitoring indicates that the dust levels are beyond 23 that standard, above the standard, there will be immediately... This will be identified by the 24 environmental team employed by Bilcon and we will 25

1	analyse the situation.
2	Was it a malfunction perhaps of the
3	monitor mechanism? Was this perhaps because of some
4	activity outside of the property boundary? Was this
5	perhaps indeed something that was caused on the site,
6	maybe because of maintenance reasons or was it really
7	regular operation that caused this exceedance.
8	Depending on the answers to these
9	questions, there will be an action. If it's obviously
10	within the property boundaries and operation related,
11	it's something that Bilcon can act upon. And again,
12	there would be
13	The environmental team would search out
14	the source for this, would identify what can be done
15	about it.
16	Was it perhaps an enclosure panel that
17	was removed for maintenance reasons? Is it just as
18	simple as putting that back on or is it maybe another
19	procedure in place that has not been addressed?
20	Is it maybe the water truck that has
21	not been operational that day? Various causes may be
22	behind this problem, and this adaptive management is
23	simply meant to identify this, assess it, and then react
24	to it expeditiously.
25	THE CHAIRPERSON: With respect, that

sounds like trial and error, and it does not resonate 1 2. with me in the sense of the way I understand adaptive 3 management. Or you could argue that that's passive adaptive management. 5 There's another form of adaptive 6 management, which is very different from that as well. 7 Are you aware of that? 8 Mr. UWE WITTKUGEL: We are also promoting... Not promoting. Bilcon is committed to 9 work with DFO for example on the latest research on the 10 11 problem of potential for a ship's collision with whales. Any new research that may surface, any 12 13 new information that will be identified through recovery plants when it comes to rare species, that information 14 will be actively researched by Bilcon in consultation 15 with the research community or in consultation with the 16 regulators and will then perhaps, if warranted, 17 introduce totally new mitigative measures that may at 18 19 this point not even be within the list. So there is not only this reactive, but 20 21 there is also this pro-active attempt to constantly 22 upgrade the mitigative measures and the effectiveness. THE CHAIRPERSON: I will take that as a 23 no, that you really are not familiar with the other term 24 of adaptive management. Did you want to go on? 25

1	think
2	Mr. PAUL BUXTON: Mr. Chairman, perhaps
3	Mr. Kern could add to that?
4	Mr. DAVID KERN: I think Bilcon is
5	taking a precautionary approach to many of the aspects
6	as far as mitigation goes. I will give you a concrete
7	example on that.
8	In blasting in or near Canadian
9	fisheries waters, we have certain criteria that we have
10	to meet so that we don't transmit sound pressure into
11	the marine environment.
12	We have taken the precautionary
13	approach with a SARA lifted species, the Bay of Fundy
14	salmon, to increase on a precautionary basis the
15	separation zone three times when we do blasting, when
16	the inner Bay of Fundy salmon may be near shore waters.
17	So in using the precautionary approach
18	in that case and using our monitoring results in
19	association with guidelines or thresholds that exist, we
20	think the precautionary approach and the mitigation and
21	the adaptative management all work hand in hand.
22	Mr. GUNTER MUECKE: Could I come
23	briefly back to the ecosystem approach? What I am
24	concerned about is temporal and spacial boundaries of
25	eco-systems, and how Bilcon defined these boundaries in

1 the case of the impact statements? 2. Mr. PAUL BUXTON: I'd like Mr. Wittkugel 3 to address that please. Mr. UWE WITTKUGEL: Yes. Boundaries are 5 very important components in the ecosystem approach. 6 Every valued environmental component or every component of the environment has sort of its own field that 7 8 exists. So any environmental assessment should take that into consideration. 9 We have done that in the environmental 10 11 assessment. For example, human environment. Obviously, it's not just the site, it's not just the homes that are 12 adjacent to the site, you have to look at the larger 13 14 context. 15 This is a Project that has implications for the community, perhaps even the region's natural 16 environment. 17 We are dealing with a terrestrial 18 19 component and we're dealing with an aquatic component here for the species at risk. 20 In the marine environment, it's not 21 22 sufficient to just look at the ship loader and the site 23 itself, we also have to take into account where is the vessel going and where is it coming from, what route is 24

it taking, what biota are existing in that environment?

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1	So we are extending the study area or the area that is
2	assessed accordingly.
3	For plant species for example, we again
4	started out at a regional level in accordance with the
5	guidelines from the Nova Scotia Department of Natural
6	Resources and looked at a 100 kilometre radius, what
7	potentially rare species may occur in that area, and
8	then narrowed it down to what is likely to occur on the
9	site and did targeted surveys.
10	So that is another example for how we
11	applied a different study area, a different spatial
12	boundary for the inventory and then of course also for
13	the effects assessment.
14	Mr. GUNTER MUECKE: Could I come back to
15	time boundaries, temporal boundaries. To define the
16	functioning of an eco-system, is it sufficient to take
17	one or two points in time and extrapolate those over the
18	life of the
19	Mr. UWE WITTKUGEL: In a more general
20	response, the environmental assessment did have various
21	time-lines. There's a construction phase, there's the
22	operation phase and then there's the decommissioning/
23	abandonment phase.
24	Each phase comes with its own set of
25	effects. Blasting we heard will be more frequent during

1 the construction phase. Thus, we have noise also 2. perhaps increased during the construction phrase. 3 So we did take those different spatial... I'm sorry, temporal phases, into account 5 into the assessment. Mr. GUNTER MUECKE: Okay. We could 6 7 perhaps move into what has already come up several 8 times, precautionary principle and the link to adaptive 9 management. I guess I'm wondering how does Bilcon 10 11 view this precautionary principle in the context of climate change? 12 13 Mr. PAUL BUXTON: Mr. Wittkugel will 14 respond to that. 15 THE CHAIRPERSON: Thank you. Mr. UWE WITTKUGEL: One of the 16 17 principles or one of the characteristics of the precautionary principle is avoidance. It's best to 18 19 avoid certain impacts. That is what is proposed as far as impacts on for example greenhouse gas emissions are 20 21 concerned. There's an avoidance of [inaudible] on-22 site and there's an avoidance of truck traffic in terms 23 of hauling product out of the site. Instead, the vessel 24

will be used.

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Τ	so largely the emissions from
2	combustion engines is avoided through the application of
3	power driven machinery. The only combustion engines
4	will be related to the mobile machinery on site.
5	So the avoidance is an example for the
6	precautionary principle in this context.
7	Mr. GUNTER MUECKE: If I could draw your
8	attention to the sediment ponds. Was the climate
9	change Has it been incorporated as a precautionary
10	principle in the design of the sediment ponds?
11	Mr. PAUL BUXTON: I'd like Mr. Strajt to
12	comment on that please.
13	Mr. DAVID STRAJT: We looked at the
14	volumetric sizing of the ponds, and looked at the sizing
15	for the 100-year storm, which is typical sizing
16	criteria, and then looking at some of the guidance on
17	climate change, it seemed to indicate that the frequency
18	of occurrence of such a storm would possibly increase,
19	and also a small change in the amount of precipitation.
20	It was more of a frequency increase
21	than a quantity increase, so the ponds The capacity
22	of the ponds as they stand now we feel would be
23	sufficient to handle the increased volume.
24	The volume that is predicted from a
25	storm, it would just be more of a need to handle that

1 potentially more frequently. 2. Mr. GUNTER MUECKE: Okay. I take your 3 answer at this stage, and perhaps when we start having more particulars about the sediment ponds, maybe you 5 could illustrate for us just how this is going to work in detail and how the climate change component comes 6 7 into play. 8 THE CHAIRPERSON: One last question about precautionary principle. Risk assessment, formal 9 risk assessment is considered part of the precautionary 10 11 principle. Can you point to any formal risk assessments which have been done? 12 13 Mr. UWE WITTKUGEL: I would like to point out that the coming... Not this Monday but the 14 28th I think, the 26th, there will be an expert with a 15 team. He is a risk assessor and we have not undertaken 16 a formal risk assessment, but it's sort of a precursor 17 of an assessment of the risk that may be faced, and I 18 19 think he's the right person to give a more elaborate answer on this. 20 The short answer is that the 21 precautionary principle has been taken into account, has 22 been applied, has been looked at, but it's not what I 23 would call a formal risk assessment. 24 Ms. JILL GRANT: One of the elements of 25